

**LMS PBL Criteria Draft to Invite Discussion and Feedback:****Our task:**

To clarify within proficiency based learning & reporting next year...the grading system, habits of work, homework, eligibility, honor roll, habits of work honor roll, and make-up work/assignments, promotion/retention/acceleration. This will assist our PBL Committee moving forward. This format is designed to be considered as language in our student handbook.

**Proposals:****Grading System & What Is Passing:**

We will report out using a 1-4 scale of scoring criteria established from reporting standards. Students are required to be proficient (score of 3) or better in 70% of the standards being reported out on and a minimum of approaching proficiency (score of 2) in the remaining standards being reported out on. Students can earn recognition for 85% and 93% proficiency achievement respectively using an Honor Roll structure.

**Honor Roll:**

Academic Honor Roll: If students achieve a higher percentage of proficiency beyond 70% of standards, they may achieve varying levels of honor roll:

- Honors: Must be proficient (score of a 3) in at least 85% of the course reporting standards and no scores below approaching proficiency (score of a 2).
- High Honors: Must be at least proficient (score of a 3) in all standards being reported out on.

Proficiency Level	Proficiency Level Description
4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught
3.5	Met all criteria for proficiency level 3 and approaching proficiency level 4
3	Proficient - Specific to the standard
2.5	Met all criteria for proficiency level 2 and approaching proficiency level 3
2	Specific to components of the standard
1.5	Approaching proficiency level 2
1	Beginning level of understanding

**Habits of Work:**

Habits of Work criteria is based on students demonstrating self-control, work-ethic, and respect. Please reference the Habits of Work matrix we have been using. Habits of Work are reported out over spans of time and are separate from academic standards.

**Habits of Work Honor Roll:**

Students must maintain a 3 or higher on the Habits of Work rubric for all criteria in each course and trimester.

**Homework:**

Homework does not demonstrate proficiency in an academic standard. Homework is for practice and should be appropriate to the age, ability, and independent level of students.

**Eligibility:**

Habits of work scores will be checked bi-weekly. Students must meet at a minimum the following criteria:

All scores of at least a 3 with an exception of up to 3 scores of 2's.

Students cannot have any scores of 1. If they become ineligible, what will be our plan to support students?

**Make-Up Work/Assignments:**

We need to build options here that are mindful of standards that are not ongoing for long durations and revisited..And, that don't create a backlog of procrastination that we struggle with at end points such as trimester end.

This could be a sheet where students need to make a written plan with teacher sign off that has deadlines.

This could be a school wide policy. This could be a combination of other items or a pairing of items.

**Promotion/Retention/Acceleration:**

Students will be considered for promotion when they have passed four out of their five academic classes.

Students who have not done so, will be considered for retention. Enrollment assignments are Principal discretion. More details may follow.